## http://www.nd.gov/humanservices/services/disabilities/earlyintervention/ndicc/region6/index.html

# Region VI ICC

#### South Central Human Service Center

January 22, 2007

Present: Linda Heinrich

Cindie Richman Marcia Schneider

Connie Lillejord Verla Jung

Jolene Sjostrum

# **Report from Core Group**

# 1. Quality Improvement/Monitoring/Methodology:

We reviewed Action Plan:

I-4 Connie questioned if anything had been done with adoptive/foster parents. The foster care system has monthly meetings in Jamestown, and speakers are welcome. Cindie will contact Linda Ebel to see if they want her to come and speak on EI services. The group agreed that "prisons" don't need to be on the list anymore. It was originally included when there was a women's prison in Jamestown.

I-5 This need has been met or completed. The group decided that we would follow-up with Rhoda Young on this. We may take our or revise the wording.

### II. El Services in Natural Environments:

II-1: Implemented and ongoing goal that should be periodically reviewed. The states provides training to meet the new regs as these are mandated.

II-6: Anne Carlson has gotten equipment to do distance learning. They will be training speech therapists this week and next. They are going to take over services to some schools that Minot State has been serving in this capacity from Medina, Bowbells, Westhope, Sherwood, etc. We talked about putting on the agenda for the next RICC mtg. to further bring us up-to-date on this topic. We would like an update on what is currently out there, who and how it's being utilized, what's on the horizon, etc.

An update from Connie on how things are progressing at the Anne Carlson School at the next meeting would be appreciated also.

### II-7: Unchanged

### III. Family Centered System of Care:

III-3: Reviewed the Family Outcomes Survey that was sent out. We have received no word from the state on the feedback of the first mailing.

Jolene made the comment on the newsletter done by the Experienced Parent. She shared that she thought it was very nicely done, and a welcome resource that is thorough, knowledgeable, yet easy to understand. She commented that if she ever had a question, she would feel comfortable calling the Experienced Parent, as the newsletter portrayed her as a down-to-earth, approachable person.

We discussed developing a process to increase parent understanding/confidence in participating in their child's IFSP and in being their child's "first and primary" teacher.

This goal has been met and will be monitored via our quarterly feedback from the Family Outcomes Survey.

### IV. <u>Early Childhood Transition:</u>

- IV-2: We discussed the new transition booklets and the need to educate about 504.
- IV-3: Marcia mentioned that the Experienced Parents were informed at a meeting in November that the state was going to be RFPing for a variety of publications, brochures, etc. to be updated. She will check and see if any of our topics under transition are included in this.

## 2. Collaborative Efforts of Committee/Issues to address:

We went over the Quality Improvement Indicators that need to be improved for Region 6 based on the case reviews completed last year.

Linda explained that the new Quality Improvement Plan will need to be done as soon as we get our Regions feeback from Deb.

# 3. Membership Update:

There was discussion about asking Donene Feist of Famiy Voices to be part of our RICC again. She is a wealth of information and is always current on legislative issues, family issues, etc. We also discussed if there was a physician or medical connection that we could get on our RICC board.

The Region 6 RICC meetings for 2007 are: March 19<sup>th</sup>, 2007

May 21<sup>st</sup>, 2007,

September 17th, 2007

# 2007 Action Plan I Child Find/Public Awareness

### I-4:

4. Collaborate with other agencies to develop an		
education plan regarding the importance of early	Infant Development,	<del>2004</del>
intervention. (College parents, colonies, home schools,	Case Management	Partially
health professionals, child care providers, social		completed
workers, adoptive and foster parents)		2005

<u>Comments</u>: Connie Lillejord informed the group that the foster care systems has meetings every month in Jamestown and they welcome speakers. Cindie will contact them to see if they would like her to come and speak about EI services. Group agreed that "prisons" can be removed from this list as there is no longer a women's prison in Jamestown.

# 1-5: **CONTINUE THIS**

5. Develop and implement a system to identify children	Region VI Special	<del>2004</del>
who, at their preschool screening, have a primary	Education Directors	2005
language disability.		Partially met

<u>Comments:</u> This has been met but we will ask Rhoda Young for follow-up. We may take out or need to revise the wording.

# **II. Natural Learning Environments**

#### II-1:

1. Educate families, staff, therapists, childcare	Region VI Natural	<del>2004</del>
providers and family support service providers about	Environment Team	2005
natural environment.		In process

<u>Comments:</u> This is an implemented and ongoing goal that should be periodically reviewed The state provides training to meet the new regulations as these are mandated.

# 11-6 CONTINUE

6. Gather statistics on the number of children traveling	Infant Development,	2005
	Case Management and	
provided at a non Natural Environment location.	Region VI ICC	

<u>Comments:</u> Anne Carlson has now gotten equipment to do distance learning. See RICC January 22, 2007 meeting minutes.

## 11-7

7. Organize Focus groups including both professionals	CSCC	2005
and parents to review data and develop plans for		
concerns 2 and 3.		

# **Unchanged**

# **III. Family Centered System of Care**

# 111-3 CONTINUE

3. Develop a process to increase parent understanding/confidence in participating in the IFSP process utilizing experienced parent(s) and resources from Case Management.	Infant Development, Case Management and Regional ICC	June 2005
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*Comments:* Reviewed the Family Outcomes Survey that the state office sent out the last week in December, 2006.

# IV. Early Childhood Transition

# IV-1

1. Develop focus groups to:		
A. Get input from preschool parents on their	CSCC and Family to Family	A. 2003
perception of the transition process.		B. 2003
B. Get input from Special Ed. Directors and		Completed
Coordinators on their perception of the transition		Evaluate in
process.		2005

**Comments:** North Dakota's annual performance plan includes activities that continue to address transition issues.

## **IV-2 CONTINUE**

2. Develop Training sessions for		
families on:	Infant Development,	
A. Knowing what to expect of	Case Management,	
the transition process.	Experienced Parent(s), and	<del>2004</del>
B. Special equipment	Special Education Directors and Coordinators	2005
purchasing.		2000
C. Child/Family rights in the		
school system.		
D. IEPs (what are they, how to		
make them effective)		
E. Train parents on option 504.		
F. Any other concerns that may		
come up in the focus group.		

**Comments:** Federal and state guidelines continue to address components of these topics, so they are always a "work in progress" Early Intervention, Developmental Disabilities, and Experienced Parents. State Department is RFPiing for publications, brochures and possibly CD's/DVD's explaining new regulations and updates are in the works.

## **IV-3** CONTINUE

3. Develop training sessions for professionals on:			
A. Making the transition process from Infant	Infant Development,	2004	
Development to Special Ed. more compatible.	Case Management	Completed	
B. Any other concern that come up in the focus	G	Evaluate in	
group.		2005	

**Comments:** This continues to be an area which federal and state regulations, as well as Early Intervention and Developmental Disabilities staff is continually trying to improve.

Next meeting is: March 19, 2007 at 11:30 in Room 124 at South Central Human Service Center.